

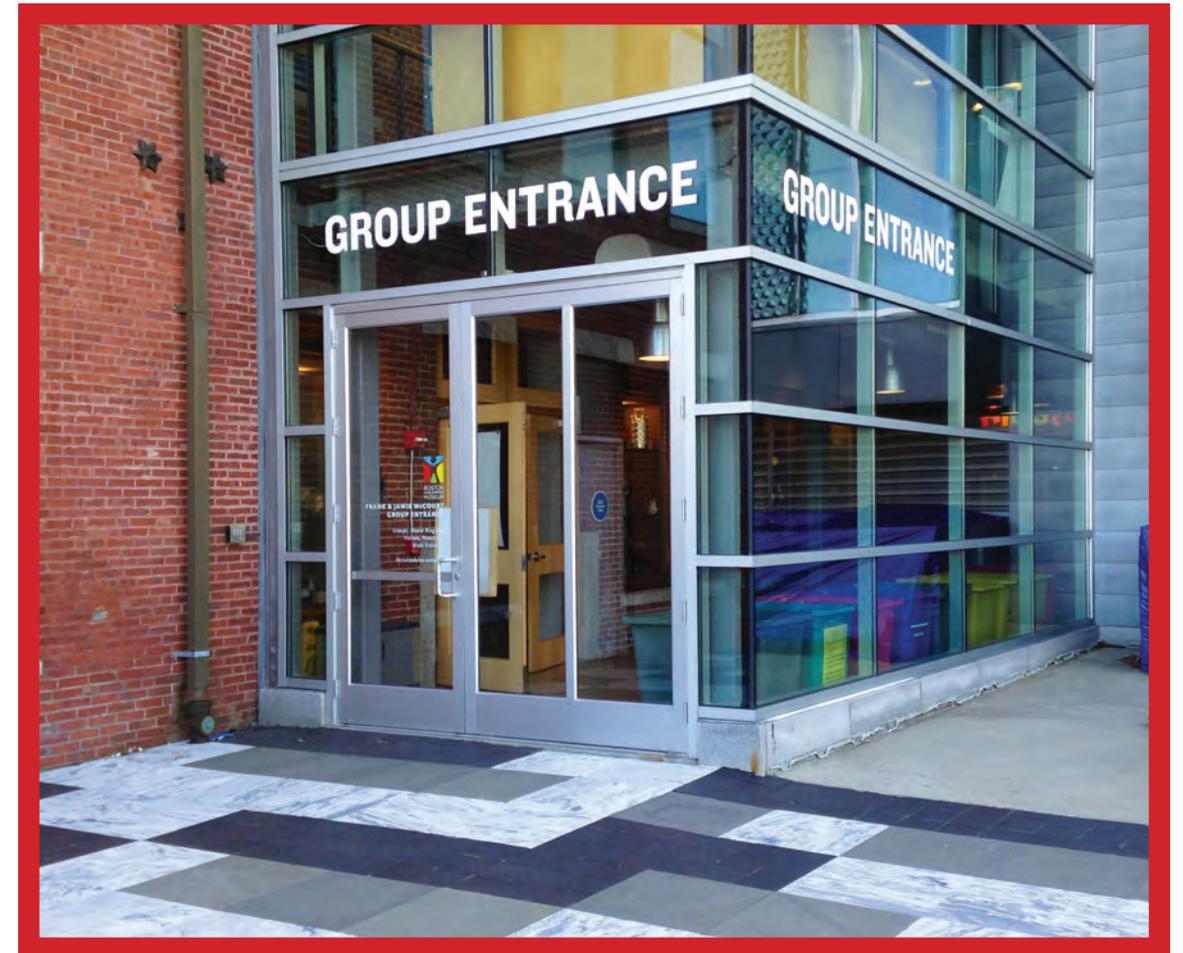
My Visit to Boston Children's Museum



GROUP EDITION

I am going to
BOSTON
CHILDREN'S
MUSEUM today.

I will follow my group to the
Group Welcome Entrance of
the Museum. When I see the
PYRAMID STEPS, I will know
I'm there!





My group and I will **EXPLORE** the Museum, **LEARN** new things, and have **FUN**.

If I don't want to carry my bag while I explore the Museum, I can put it in a **BIN** with my group's name.

My bag will be safe in the bin. I will get my bag when the visit ends.



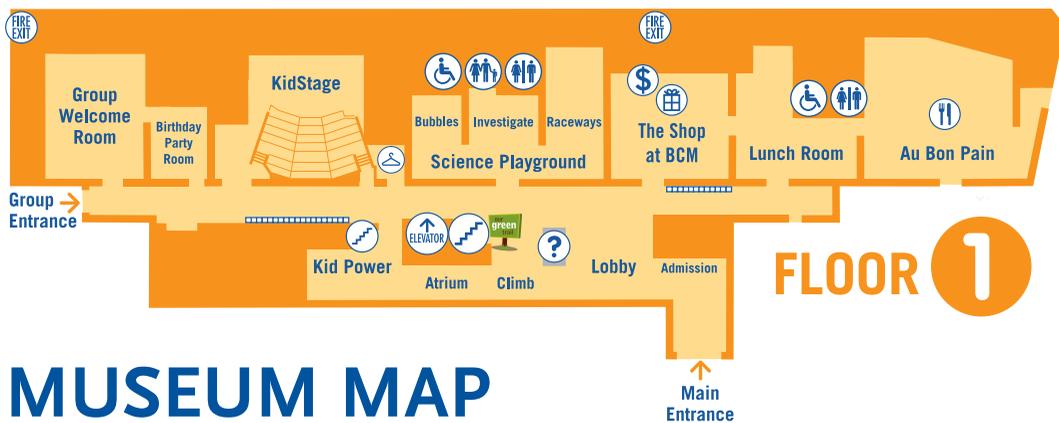
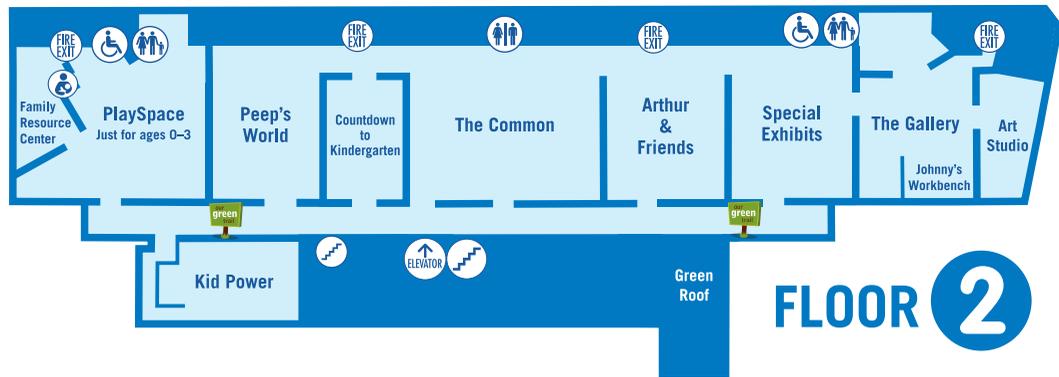


I will go into a room to learn about the visit. I will wait patiently until the Museum staff is ready to tell us some Museum rules and things I should know about the Museum. I will be **QUIET** and **LISTEN** carefully.

The Museum staff wear **PURPLE** aprons and have a **NAME BADGE**.

MUSEUM STAFF are adults I can learn from at Boston Children's Museum. They can answer my questions. They can help me find a quiet space. They can help me if I get lost.





MUSEUM MAP

My **GROUP** and I will decide what to see at the Museum. I can let my group know what I would like to see.

I will not have time to see everything.

I will try to **COOPERATE** with my group so that we will all have fun.

One exhibit we might visit is **SCIENCE PLAYGROUND.**

In this room there will be many science activities. I can blow **BUBBLES**, put golf balls onto a **TRACK**, and can explore many **OBJECTS** at a table.

I may need to take turns with other Museum visitors. This space can be exciting and loud. I will try to stay calm.





Another exhibit we might visit is **THE CLIMB.**

This is a big climbing structure in the middle of the Museum. I will **CRAWL** up on my hands and knees, and when I get to the top I have to **CLIMB** back down to get out.

My grownups will watch me and help me if I feel scared. I may have to wait for other Museum visitors and be patient when inside *The Climb*.

Another exhibit my group might visit is **COUNTDOWN TO KINDERGARTEN.**

This exhibit looks like a school **CLASSROOM.** I can sit at a table with math, science, or writing activities. I can find the library corner and read books, or I can listen to books with headphones.





Another exhibit we might visit is **PEEP'S WORLD.**

In this exhibit I can play with water or see my shadow. I may get **WET** in this exhibit, but I can put on a **SMOCK** to stay dry.

The room may smell different because of the water, and there is **MUSIC** I will hear. I will keep my body calm and have fun exploring in *Peep's World*.

Another exhibit we might visit is **CONSTRUCTION ZONE**.

In *Construction Zone* I will have many choices. I can play with **BLOCKS** and **TRUCKS**. I can sit in the Bobcat®. I can crawl into dark **TUNNELS** or I can climb up structures.

I might have to wait my turn to play. I will hear loud sounds and will see **BLINKING, YELLOW LIGHTS**. I will try to stay calm if I get too excited.





When visiting exhibits in the Museum, I can take the **STAIRS** or the **ELEVATOR**. If I take the elevator, I may have to wait and it may be crowded inside.

The elevator has a big window and I can see outside when going up and down. I can also look at the **NUMBER BUTTONS** in the elevator.

In the **GROUP WELCOME ROOM**, there are many tables and chairs. This is the only place inside the Museum where I can **EAT** food or have a **DRINK** with my group.

I can find a **BATHROOM** in the Group Welcome Room.





At the end of the visit, I will get my bag from the bin. I will leave and wave good-bye to the Museum.

I had a great day at

**BOSTON
CHILDREN'S
MUSEUM!**



Developed in collaboration with Boston University Department of Occupational Therapy. With special contribution by Allison Boris, M.A.

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Photography by Julia Geller, Clive Grainger, Karin Hansen, and Saki Iwamoto



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