

Xisaab

U sheeg ilmaha:

- “Maxuu yahay kolorkaan? Fiican! Marka aan isku meel dhigno wax kasto oo cagaar ah.” Ka dib ilmuhu waxaty fahmayaan in ay ogaadaan waxyaabaha isku mid ka ah ama kala duwan hadana bilaabaya in ay kala bixiyaan ayagoo fiirinaya kolorka ,sida sameynta qaab ahaaneed iyo shayga cabirkiisa inta uu yahay.
- “Taasi waa fiican; aan xisaabino hadana. Kow, labo, sadex...” Dhib malaha in aad ku cel celisaan si loola qabsado.

U sheeg Walidka:

Waxaan aanu sameynaynaa kala saar saarin ama kala bixbineynaa hadanana xisaabineynaa halkaan weydii cunugaaga in uu isku toosiyo waxyaabaha uu ku ciyaaro sida ay isku leeyihiin Tusaale ahaan: isku soo aruuri dhamaan alaabtaada aad ku ciyaartid ee midabka gaduudka ah amase dhamaan shayadaada cayaarta oo dhan oo ku wada geli baakadaan.

Sida maskaxda loo kobciyo:

Xisaabtu ayadoo dhan waa tiris, kala bixinta waxa ay tahay, isku toosin sida ay isku leedahay, hadana sida ay iskugu eg tahay, is bar bardhigid iyo kala qaybinta fikrad ahaan. Ku fikirida xisaabta ee uu qofku ka shaqaysiinayo maskaxda waxay dhistaa ama kobcisaa maskaxda hadana waxay la shaqaysaa muusikada, is habeynta toosan, ka fiigtoonaanta waxa imanaya iyo in uu ilmuhu uu awoodo in uu awoodo in uu waxii soo foodsaaro in uu xalin karo.

Akhri waxaan oo qoraal idilkood:

Count on Math: Activities for Small Hands and Lively Minds, Pam Schiller/Lynne Peterson

Math Play! (Williamson Little Hands Series), Diane McGowan, Mark Schrooten, Loretta Trezzo Braren

Caps for Sale, Esphyr Slobodkina



STEM Tip Sheet © Boston Children's Museum 2013

Sponsored by

nationalgrid

Peep and the Big Wide World TM/© 2011 WGBH

Xisaab

U sheeg ilmaha:

- “Maxuu yahay kolorkaan? Fiican! Marka aan isku meel dhigno wax kasto oo cagaar ah.” Ka dib ilmuhu waxaty fahmayaan in ay ogaadaan waxyaabaha isku mid ka ah ama kala duwan hadana bilaabaya in ay kala bixiyaan ayagoo fiirinaya kolorka ,sida sameynta qaab ahaaneed iyo shayga cabirkiisa inta uu yahay.
- “Taasi waa fiican; aan xisaabino hadana. Kow, labo, sadex...” Dhib malaha in aad ku cel celisaan si loola qabsado.

U sheeg Walidka:

Waxaan aanu sameynaynaa kala saar saarin ama kala bixbineynaa hadanana xisaabineynaa halkaan weydii cunugaaga in uu isku toosiyo waxyaabaha uu ku ciyaaro sida ay isku leeyihiin Tusaale ahaan: isku soo aruuri dhamaan alaabtaada aad ku ciyaartid ee midabka gaduudka ah amase dhamaan shayadaada cayaarta oo dhan oo ku wada geli baakadaan.

Sida maskaxda loo kobciyo:

Xisaabtu ayadoo dhan waa tiris, kala bixinta waxa ay tahay, isku toosin sida ay isku leedahay, hadana sida ay iskugu eg tahay, is bar bardhigid iyo kala qaybinta fikrad ahaan. Ku fikirida xisaabta ee uu qofku ka shaqaysiinayo maskaxda waxay dhistaa ama kobcisaa maskaxda hadana waxay la shaqaysaa muusikada, is habeynta toosan, ka fiigtoonaanta waxa imanaya iyo in uu ilmuhu uu awoodo in uu awoodo in uu waxii soo foodsaaro in uu xalin karo.

Akhri waxaan oo qoraal idilkood:

Count on Math: Activities for Small Hands and Lively Minds, Pam Schiller/Lynne Peterson

Math Play! (Williamson Little Hands Series), Diane McGowan, Mark Schrooten, Loretta Trezzo Braren

Caps for Sale, Esphyr Slobodkina



STEM Tip Sheet © Boston Children's Museum 2013

Sponsored by

nationalgrid

Peep and the Big Wide World TM/© 2011 WGBH