

Session # 10

Literacy: Aligning communities around research, policy and practice to ensure reading proficiency for children birth to 9 years old.

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- 39% of MA children cannot read proficiently according to the 2012 MCAS results. Among low-income children, 60% cannot. These numbers have remained stagnant since 2001.
- Research tells us that 74% of these children will continue to struggle with reading, significantly reducing their chances of success in school and beyond.
- Learning begins to birth . well before the bell rings for 1st grade.
- Often state policy is not aligned with and/or hinders on-the-ground-practice.
- Join us as we use lessons learned to brainstorm the challenges, potential levers, and alignment opportunities to improve children's early learning and literacy success.