

Session #5

Tools of the Mind Curriculum

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- Research-based program combining transformational Early Childhood pedagogy/curriculum to help young children develop the cognitive, social-emotional, self-regulatory and foundational academic skills needed to succeed in school and beyond.
- Develops sustainable learning skills that enable children to engage in and benefit from learning tasks and activities intrinsic to school-based instruction without sacrificing attention to the important literacy, math, and social skills necessary for school readiness
- Activities focus on self-regulation development (mature make-believe play) and academic activities with embedded self-regulation practice
- Self-regulation development is accelerated by the teacher's intentional efforts to model tactics that children can emulate and internalize