The End.
I am going to **BOSTON CHILDREN’S MUSEUM** today.

When I see the Hood Milk Bottle I will know I am there!
My family and I will **EXPLORE** the Museum, **LEARN** new things and have **FUN**.
When I get to the Museum, I will wait in **LINE**. I will wait patiently for my turn.

Then Museum Staff or my parent will put a **STAMP** on my **HAND**. I will feel the stamp press on my hand, and it will not hurt.
The Museum Staff wear **PURPLE** aprons and have a **NAME BADGE**.

I show my **HAND STAMP** to the Museum Staff when entering the Museum.

**MUSEUM STAFF** are adults I can learn from at Boston Children’s Museum, and they can answer my questions or help me if I get lost.
My **FAMILY** and I will decide what to see at the Museum. I can let my family know what I would like to see.

I will not have time to see everything.

I will try to **COOPERATE** with my family and that way we will have fun.
One exhibit we might visit is **SCIENCE PLAYGROUND**.

In this room there will be many science activities. I can blow **BUBBLES**, put golf balls onto a **TRACK**, and can explore many **OBJECTS** at a table.

I may need to take turns with other Museum visitors. This space can be exciting and loud, and I will try to stay calm.
Another exhibit we might visit is **THE CLIMB**.

This is a big climbing structure in the middle of the Museum. I will **CRAWL** up on my hands and knees, and when I get to the top I have to **CLIMB** back down to get out.

My family will watch me and help me if I feel scared. I may have to wait for other Museum visitors and be patient when inside The Climb.
Another exhibit my family might visit is **COUNTDOWN TO KINDERGARTEN**.

This exhibit looks like a school **CLASSROOM**. I can sit at a table with math, science, or writing activities. I can find the library corner and read books, or I can listen to books with headphones.
Another exhibit we might visit is **PEEP’S WORLD**.

In this exhibit I can play with water or see my shadow. I may get **WET** in this exhibit, but I can put on a **SMOCK** to stay dry.

The room may smell different because of the water, and there is **MUSIC** I will hear. I will keep my body calm and have fun exploring in Peep’s World.
Another exhibit we might visit is **CONSTRUCTION ZONE.**

In Construction Zone I will have many choices. I can play with **BLOCKS** and **TRUCKS**. I can sit in the Bobcat®. I can crawl into dark **TUNNELS** or I can climb up structures.

I might have to wait my turn to play. I will hear loud sounds and will see **BLINKING, YELLOW LIGHTS**. I will try to stay calm if I get too excited.
If the Museum gets too loud, my family and I can find a **QUIET SPACE** on the third floor bridge to sit and take a break.

In the quiet space I can look out the **WINDOWS** at the **WATER**, and I can take slow, deep breaths until I am ready to explore more.
When visiting exhibits in the Museum, I can take the **STAIRS** or the **ELEVATOR**. If I take the elevator, I may have to wait and it may be crowded inside.

The elevator has a big window and I can see outside when going up and down. I can also look at the **NUMBER BUTTONS** in the elevator.
My family and I may visit the **THE SHOP AT BCM** and the **LUNCH ROOM**. In The Shop at BCM, there are lots of toys to see, and I can look at the toys. The toys are for Museum visitors to buy.

It may be crowded in the store, so I will stay close to my family. In the Lunch Room, there are many tables and chairs. This is the only place inside the Museum where I can **EAT** food or have a **DRINK** with my family. I can find a bathroom in the lunchroom, too.
At the end of the visit, I will leave the Museum and wave good-bye to the Hood Milk Bottle. I had a great day at

BOSTON CHILDREN’S MUSEUM!
NOTES

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